### Pre-K: Forest School

- How do we play and learn together?
- How do we observe?
- What do we see? What do we wonder?
- What interests us?
- How do we document?
- How do we construct what we observe?
- How do we use what learned in our play?

### Kindergarten: Shore School

- What do you know?
- How do you know?
- How do we share?
- How do we listen?
- How do we follow our questions to learn more?
- How do we observe?
- How do we observe over time?
- How do we notice how something changes?
- How do we look closely?
- What else do you see?
- Notice? How does it work?
- How do we document what we see/notice using our senses?
### First Grade: Green Space, Farms and the Community

- What do you know?
- How do you know it?
- How do we start with observation and shared experience?
- How do we listen?
- How do we build on other’s ideas?
- How do we problem solve?
- How do we collaborate?
- What do you see/notice? How has it changed?
- How do we look closely?

### Second Grade: New York City, Structures, Rocks and Mineral Bridges

- What do you know?
- How do you know it?
- What did you learn?
- What does it mean to be an expert?
- How do we learn from our mistakes?
- How do we revise our thinking?
- How do we solve problems?
- How do we share our ideas?
- How do we observe?
- How do we observe over time?
- How do we notice how something changes?
- How does that inform what we know?
- How can we use what we learned to create?
<table>
<thead>
<tr>
<th>Questions to Guide Inquiry Across Grades</th>
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<tbody>
<tr>
<td><strong>Third Grade: Geography and Culture of Africa</strong></td>
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<tr>
<td>• How do you show what you know?</td>
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<td>• What do I do to become an expert?</td>
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<td>• How do you work as a team and how do you collaborate?</td>
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<td>• Did you use more than one strategy?</td>
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<td>• Which strategy works best for me?</td>
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<td>• How do we document what we learned?</td>
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<tr>
<td>• What do you see, what do you think, what do you wonder?</td>
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<td>• What evidence do you have that supports your thinking?</td>
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<td>• How do we teach what we learned to others?</td>
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<tr>
<th><strong>Fourth Grade: Amsterdam and the Lenape Native Americans</strong></th>
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<tr>
<td>• How do you show what you know?</td>
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<td>• How do we use our expertise?</td>
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<td>• How do we connect what we already know to new learning experiences?</td>
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<td>• How do you derive facts from your experiences?</td>
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<td>• How do we create representations of what we learned?</td>
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<td>• How do we teach what we learned to others?</td>
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<td>• How do we use information gathered along with our observations to develop solutions?</td>
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Fifth Grade: *Mayan Culture, The Holocaust, “What are you willing to stand up for?”*

- How do you know what you know?
- How do we connect what we already know to new learning experiences?
- How do you use what you know to figure out something you don’t know?
- How do you find evidence to support a theory to eventually make a claim?
- How do we teach what we learned to others?
- How do you use information (what you already know) to develop your own thoughts?