Four Corners

### What it looks like

- Pose a question to your class
- Assign an answer/choice to each corner of the room.
- Assign a discussion prompt for students to use
- Students move to the corner of the room that corresponds to their own answer

- Students find a partner or small group to share their answer using the discussion prompt
- Select students to share with the whole group
- If students don’t have an opinion, they can stay in the middle to be persuaded by others.

### Notes: I notice, I wonder, to use this in my classroom I would...
Inner/Outer Circle

What it looks like

- Split your class into 2 equally-sized groups (can be by ability, topic choice, etc)
- Choose one group to be an inner circle and one to be the outer circle
- Have students facing each other as pictured below

Notes: I notice, I wonder, to use this in my classroom I would…
## Debate Activity

### What it looks like

- Create groups of students with different opinions or points of view
- Give students time to list/jot down their reasons. The amount can vary based on your students
- Pair students with different viewpoints
- Students take turns going back and forth giving reasons

- Give time for students to question or challenge their partner’s reasoning using fact or evidence.
- When applicable, students can act or role play
- Rotate students through different partners

### Notes: I notice, I wonder, to use this in my classroom I would...