

Using the Inquiry Process to Guide Our Instructional Practices: Analyzing Student Work

Purpose

- To set individualized goals for students based on data
- To create targeted groups
- To differentiate activities based on students' current levels
- To reflect and revise the curriculum
- To identify best practices to address student gaps/needs

Process

- At the end of every ELA and math unit, grade teams meet to analyze student work.
- Prior to meeting as a team, teachers use a standards-based rubric or checklist to grade and analyze their students' performance tasks (i.e. end-of unit writing piece, unit tests, and baseline/midline/endline). The data are then entered onto tracking sheets.
- Based on the results, students are categorized as below (1), approaching (2), on grade (3), or above standards (4).
- Teachers select 1 sample assignment from each category to share.
- As a group, the teachers read student work samples to identify strengths, next steps, and common trends.
- The team collaborates to set student goals and plan targeted instruction to address the next steps for groups of students.
- Curriculum maps are updated to revise units during the meeting; teachers implement lessons as needed for their students.
- The process is repeated throughout the year to gauge learning and guide instruction.